



AWARDS

Redeemer Lutheran College, Biloela awards process has three foundational aspects.

Firstly, God's Word says in Romans 12:6 – 8

⁶ We have different gifts, according to the grace given to each of us. If your gift is prophesying, then prophesy in accordance with your faith; ⁷ if it is serving, then serve; if it is teaching, then teach; ⁸ if it is to encourage, then give encouragement; if it is giving, then give generously; if it is to lead, do it diligently; if it is to show mercy, do it cheerfully.

We are all different and have different gifts and we wanted to in some way to acknowledge that in our awards process.

Secondly, The College Values expressed in the Acronym **R.E.A.C.H.**

We want members of our community to grow towards.....

Respect – show respect to others; peers, parents, teachers; to respect theirs and others property; to respect different cultural beliefs

Effort – to try their very best at everything they do, the things they like and don't like.

Appreciation - for our school, town country and the world we live in, appreciation and tolerance for those that are not like us

Christlikeness – to be aiming to be more like Christ - to forgive, love and have compassion for others

Humility – to acknowledge that we are all gifted in different ways and be humble about our gifts

Thirdly the Five Behavioural concepts which are used throughout the College.

- 1. The Golden Rule: Treat others as you would like them to treat you** - If someone is unlike you seek to understand them.
- 2. Be Brave Participate to Progress** – School is about stepping out into the unknown. The unknown is often uncomfortable. The braver you are the more you learn
- 3. Pursue your personal best no matter who you work with.** We don't come to school to be better than others. We come to school to better ourselves by being able to work with others.
- 4. Have reasons for the things you say and do.** If you don't know why you are doing something, then don't do it because it is likely to be wrong.
- 5. It takes great strength to be sensible.** We do the right thing because it is the best thing to do.

INFORMAL AWARDS

- **REACH AWARDS**

The REACH Award has been developed by staff as a College Award that can be presented to students by staff, and by students and parents (through staff) to acknowledge those students who demonstrate one of the five values. The REACH Certificates are available from the Office Manager in Reception

FORMAL AWARDS

- **PRIMARY**

The College's formal Awards Program for the Primary School (P-6) consists of seven (7) annual awards presented to Year Six students. These annual awards are presented at Awards Nights, and are given to the Year Six students who fulfill the following criteria. The potential awardee/s will be nominated by the Year Six teacher for discussion and consultation with all the teaching staff.

Awardees are collaboratively decided by the teaching and Administration staff. The awards will be medals or small trophies, appropriately engraved, with an accompanying perpetual award on which awardees' names will appear.

Christian Citizenship

Criteria:

- Christian student – stated allegiance to God and His Son Jesus Christ
- Knowledge of God's Word – the Bible
- Active and willing participant in Christian Studies lessons, class devotions, College worship
- Manifests the Fruits of the Spirit in everyday life, in the classroom and the playground
- Shows consistently good behaviour in class and in the playground
- Enjoys the respect of students and staff
- Shows attributes of good leadership and membership in appropriate situations
- Achieves satisfactory grades and applies himself/herself consistently
- Understands the concept of, and acts as a servant-leader as demonstrated by our Lord.

Academic

Criteria:

- Sits within top 10% of Year Six cohort in the majority (minimum 75%) of subjects
- Applies himself/herself consistently in all academic areas
- Displays exemplary work and study habits
- Produces bookwork, assignments and other class work which is neat, consistent and adequate in length, structure and content
- Has a good homework record
- Sits the ICAS English/Mathematics Assessment and achieves at least a credit

Most Improved

Criteria:

- Marked overall improvement in learning outcomes in more than one subject in Year Six
- Works consistently towards improving learning outcomes
- Displays good work habits
- Is a good student role model in class
- Has a good homework record

Sporting

Criteria:

- Consistently demonstrates good sportsmanship.
- Participates to fullest potential in Physical Education lessons
- Participates actively in Sport Electives
- Actively participated in Interhouse Swimming, Athletics Carnival and Cross Country
- Age Champion in one College based carnival
- Age Champion in an Interschool Carnival
- Selected in Port Curtis team in chosen sport.

Cultural

Criteria:

Selection may be based on one or more of the following cultural areas Music/Public Speaking/Drama

Drama

- Demonstrates confidence in Public Dramatic performance
- Selected for major role in End of Year Performance

Music

- Actively participates in class music lessons
- Participates fully in Choir/ Band
- Good practice record
- Sings in School Choir or plays in School Band
- Participated in Eisteddfod

Public Speaking

- Demonstrates good public speaking skills in class
- Demonstrates good public speaking skills in school activities; Sports Days, SRC, Assembly etc
- Selected for College Speaking competition.
- Selected for Cluster Speaking competition.
- Selected for Callide Dawson Speaking competition.

Service

Criteria:

- Consistently accepts and carries out the responsibility of tasks given within the College Community.
- Willingly and consistently offers to provide service within the College Community.

“Servanthood” Awards

Students in Primary School who have taken on leadership and service roles. College Captains, Sports Captains, SRC, Library Monitors

The Magna Cum Laude Trophy

The Magna Cum Laude Trophy (latin meaning great honour) is a discretionary award. It will not necessarily be awarded each year but instead when staff collectively wish to acknowledge a student outside the Year Six awards.

- **SECONDARY**

The College's formal Awards Program for the Middle School (7-10) consists of the six categories outlined below. These annual awards are presented at Awards Nights, and are given to all Year 7 -10 students who fulfill the following criteria.

Subject Awards

Student achieved the top overall grade for the subject in their Year Level.

Excellence Awards

Student achieved A or B grade in all core subjects – Mathematics, English, Science, History, Physical Education and Christian Studies.

Enterprise Awards

Student achieved A or B grade for effort in all subjects studied.

“Participate to Progress” Awards

Student participated in extracurricular activity- Eg Sport Selection Trials, Choir, Band, Speaking Competition, Dance, Robotics, Cheerleading

“Servanthood” Awards

Students in Middle School who have taken on leadership and service roles. College Captains, Sports Captains, SRC, Library Monitors

“Be Filled with the Spirit” Award

The Middle School student nominated by staff that has most consistently portrayed the characteristics of a Redeemer student based on the REACH Values and the 5 Behavioural Key Concepts.